

Syllabus: Theology of Story II: *Your Conscience Matters*

[H] Institute HI102

DETAILS

- Mondays 12:00—1:30PM EST
- Instructors: Ann Maree Goudzwaard, Melissa Affolter
- Contact institute@helper.help
- Availability: Please email the admin if you wish to discuss an aspect of the course and arrange for an office appointment.

GOALS

- This course seeks to
 - Equip the student with a biblical model for conscience.
 - Develop the student's ability to think critically about conscience.
 - Assist the student in thinking through the application of God's Word to our consciences.
 - Help students further develop their conceptual understanding of "Conscience" and how it relates to telling our stories.

OVERVIEW

- Part 1 (weeks 1-5) by Melissa Affolter
Recognizing how our consciences have been sometimes malformed and misguided by other voices and influences in our stories, and discovering together how we can engage the conscience as a welcoming and wise presence.
- Part 2 (weeks 6-10) by Ann Maree Goudzwaard
Development of a doctrine of conscience as a gift given by God that brings God's voice to bear in our lives and, subsequently, our stories.

REQUIREMENTS

- Attendance in Live Online Classes: The work we are doing in this course is of a sensitive nature, therefore building trust throughout the weeks will help enhance our collective ability to share, to ask difficult questions, and to process what we're learning. Consistency in a class like this will be important. Please let an Instructor know if you won't be able to attend a class. Opportunity for questions and discussion will be allotted in each class as time permits. Please feel free to connect with your Instructors offline as well at institute@helper.help.
- Discussion Board
- Reading Assignments
- Class Presentation

STRUCTURE

1. Live Online Classes:

- Classroom: Instructor-lead teaching.
- Student Lounge: Student engagement class. As part of the course requirements, each student will present 1-2 prepared questions based on course material.

2. Discussion Board: Online community (much like a social media style).

- General Posting - relevant resources, questions, and social interactions to and by Students, Auditors, and Instructors.
- Thread Posts - As a course requirement, each Student will post 2 course-topic threads. Course-topic questions will be provided to create your post from.
- Thread Comments - As a course requirement, each Student will interact/comment twice on at least 2 Thread Posts.

3. Reading Assignments: A one-page Reading Journal [example here](#).

- Articles
 - [Your Conscience is a Gift From God. But It's Not God](#) by J.D. Greear
 - [What is Conscience?](#) by Joe Carter
 - [What if you can trust your gut?](#) by Katelyn Beaty
 - [Theologians Call Things What They Are](#) by Aaron Hann
- Reading Journal. Choose 650 pages from any of these books
 - [The Logic of the Body](#) by Matthew Lapine
 - [Conscience](#) by Andy Naselli
 - [The Discipline of Spiritual Discernment](#) by Tim Challies
 - [Try Softer](#) by Aundi Kolber
 - [Anatomy of the Soul](#) by Curt Thompson, MD
 - [All That's Good](#) by Hannah Anderson
 - [DeMystifying Evil](#) by Ingrid Faro
 - [A Curious Faith](#) by Lore Wilbert
 - [The Holy Spirit and Christian Experience](#) by Simeon Zahl
- Daily Devotional (Discussion material. Not to be handed in.)
 - [In Our Lives First](#) by Diane Langberg

4. Class Presentation

- Information forthcoming

5. Course Evaluation